

# Eleanor Hall School

## PROCEDURE:

1) All infractions will be recorded. The homeroom teacher will receive a copy of the behavior form.

For minor infractions it is the responsibility of the “adult in charge” (teacher, administrator, supervisor, volunteer, etc.) to intervene and assign consequences. If it is not the homeroom teacher who initially intervenes, the behavior form and subsequent consequence will be communicated to the homeroom teacher. The adult(s) involved will then select the caring behavior that will accompany the consequence. Parent(s) will be notified.

2) For Major Infractions, an administrator will be involved in the process. Parents will be notified.

3) Positive/appropriate behavior will be recognized and celebrated.

4) Each incident will be treated on its own merit.

## School Discipline Policy

Student behavior problems are dealt with on an individual basis; privileges may be withdrawn or an appropriate consequence may result. As well, a caring behavior will be taught so that students will be able to learn from their mistakes. If inappropriate behavior is continuous or severe, parents will be informed.

## Eleanor Hall School:

“Eleanor Hall School is committed to the growth, safety and success of all students”

### **Eleanor Hall School CARES:**

**C**-ommunity nurtures the growth of responsible citizens.

**A**-ttitude is a positive choice that makes a **BIG** difference.

**R**-espect and responsibility is the foundation of our virtues.

**E**-ducation promotes life-long learning.

**S**-uccess is achievable for all students.



*Committed to the growth, safety and success of all students*

**R**espect  
**E**very  
**S**ingle  
**P**erson  
**E**specially  
**C**lassmates and  
**T**eachers

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## **OUR PLAN:**

**Eleanor Hall School fosters a culture of character. Character is defined as having the inner strength to do the right thing at the right time for the right reason. At school, we wish to partner with parents and the community to build this culture of character within each student.**

At Eleanor Hall School we believe in the reparation model of discipline. We wish students to take responsibility for their behaviors. All people make mistakes, and this model allows students to learn from those mistakes. As well, by implementing logical and consistent consequences and by providing individuals with opportunities to become responsible and caring members of the community, they will learn about their behavior, their choices, and their impact on others.

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## **UNACCEPTABLE BEHAVIOURS**

Unacceptable behaviors are those that interfere with our plan; they include all aspects of bullying:

### **Physical Aggression:**

Pushing, grabbing, hitting, pinching, spitting, tripping, etc.

### **Social Alienation:**

Gossiping, embarrassing others, ethnic slurs, excluding from a group, etc.

### **Verbal Aggression:**

Mocking, put downs, swearing at others, etc.

### **Intimidation:**

Threatening others to do something, threatening with a weapon, playing a dirty trick, etc.

### **Sexual Harassment:**

Remarks, gestures, or actions of a sexual nature.

### **Cyber Bullying:**

Using the Internet to bully another student by means of e-mail, chat rooms, etc.

## **BULLYING IS DEFINED AS:**

- When a person is the target, over time, of repeated negative actions.
- When one person has more power, so the person being victimized feels that they can't defend him/herself.
- When a person, who is the target, may feel embarrassed, hurt, scared, and/or angry.

## **MINOR INFRACTIONS:**

- Name calling
- Ignoring the bell
- Leaving school boundaries without permission
- Neglecting to show appropriate behavior
- Displaying disrespectful behavior (disrupting class)
- Late for school/class
- Littering
- Throwing objects (snow, rocks, etc.)
- Inappropriate dress (no spaghetti straps, violence on t-shirts, belly shorts, showing cleavage, short skirts or short shorts)
- Eating in hallways/gym/library
- Wearing headgear in school

## **Consequences**

- Virtues worksheet
- Verbal reminder
- Student removed from situation
- Recess or noon hour detention
- Child phones home and explains
- Community Service (yard clean up)
- Note in agenda
- Parent called

## **Caring Behaviors**

- Virtues worksheet
- Note of apology/ spoken apology/3 step apology (1. I 'm sorry...2.It's not okay because...3. I will make it up to you by...)
- Written reflection about incident
- Teaching opportunity (student prepares lesson for younger students)
- Community Service
- Project

## **MAJOR INFRACTIONS**

- Fighting
- Bullying
- Smoking
- Alcohol or Drug use
- Vandalism
- Theft/extortion
- Swearing
- Repetitive minor infractions
- Disrespectful behavior (willful disobedience)
- Bus report
- Threats
- Pornography
- Sexual harassment/content

## **Consequences**

- Administrative involvement
- Parents informed
- Virtues activity
- Virtues worksheet
- Detentions at recess
- Loss of privileges
- In-school suspension
- Out of school suspension
- Child phones home
- Police involvement
- Expulsion
- Weapons (anything that can be used to harm someone else)
- Going into off limits areas (desk drawers, office areas, lockers, wrong bathroom)

## **Caring Behaviors**

- Same as for minor infractions