

Parent – Teacher – Student Meetings

PHRD has scheduled 2 interview times with specific intentions. It is very important that students are involved in these discussions.

- The intentions for the meeting in early October is to:
 - Establish learning goals for each student
 - Develop a plan that suits the learning needs of each student
 - Give teachers an opportunity to learn about their students from the perspective of the parents
 - Initiate a positive relationship focused on a successful school experience for all students.
- The intentions for the meeting in March is to:
 - Review the learning goals
 - Examine the progress to date
 - Revise or renew plans for the remaining part of the year.

Look for information coming from your school regarding these meetings.



Visit Pembina Hills Regional Division No. 7

online at

www.phrd.ab.ca

Attention Parents

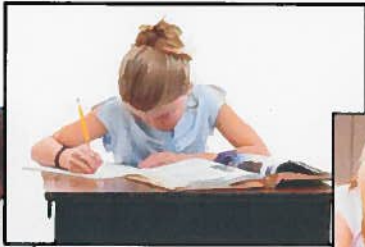
This pamphlet
provides important
information on

Reporting Procedures



Who Is Involved?

Pembina Hills Regional Division schools are involved in the process of adopting the principles of Assessment for Learning.



Why the Change?

Many of these changes have occurred due to the province's AISI (Alberta Initiative for School Improvement) projects relating to assessment practices. As a result of these projects, administrators, teachers, and parents have developed a deeper understanding of student achievement and assessment practices which allows for maximum student progress and growth in learning.

Although reporting is important, no single reporting device can accomplish all the purposes. Therefore, efforts are being made to develop a comprehensive reporting system which will include **multiple tools**, each designed to communicate specific information to a particular audience for a well-defined purpose.

4 Elements of a Student's Life in School

Communication with parents typically reports on 4 aspects of a student's life in school:

1. **Achievement** – An objective measure of the student's performance compared to a standard
2. **Progress** – A measure of the student's progression compared to their own previous performance
3. **Behaviour** – A summary of student's compliance with rules
4. **Attitudes/Effort** – A subjective assessment of the student's thoughts and feelings about learning

Ways of Communicating

These are some of the ways teachers will be communicating to parents:

- | | |
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| <input checked="" type="checkbox"/> course / subject outlines | <input checked="" type="checkbox"/> evaluated projects or assignments |
| <input checked="" type="checkbox"/> homework assignments | <input checked="" type="checkbox"/> standardized assessment reports |
| <input checked="" type="checkbox"/> school web pages | <input checked="" type="checkbox"/> portfolios or exhibits of students' work |
| <input checked="" type="checkbox"/> school open-houses | <input checked="" type="checkbox"/> monthly or bi-monthly progress reports |
| <input checked="" type="checkbox"/> parent-teacher conferences | <input checked="" type="checkbox"/> student-teacher conferences |
| <input checked="" type="checkbox"/> personal letters | <input checked="" type="checkbox"/> student-led conferences |
| <input checked="" type="checkbox"/> newsletters | <input checked="" type="checkbox"/> report cards |

Progress Reports

Teachers will produce progress reports regularly. Also called "interim reports", "mini reports" or "individual student reports", these reports can be generated at any time by teachers.

- The purpose of a providing parents and students with a progress report is to:
 - Inform them about the student's progress to a point in time.
 - Identify areas of success and areas of need before issues impact final grades.
- We anticipate that teachers will choose to send home progress reports at the conclusion of units of study, or after every 4-6 weeks, and/or as need dictates.
- Progress reports are like looking at your own child's records in the teacher's grade book.

The Final Report Card

- The final report card will summarize the student's achievement compared to the standards described in Alberta's curriculum.
 - Achievement standards describe knowledge and skills that students should acquire by the end of the course or grade.
- The grades on this final report will be determined by the teacher's evaluation of a wide range of tests, projects, portfolios, demonstrations, exams and other types of summative assessments completed throughout the year.
- Kindergarten to grade 9 students will get the final report card at the end of June.
- Grade 10 -12 students will get the final report cards at the end of the course (usually at the end of a semester).